

Summary in Gdansk

Monday 27.03.2023

Hungarian group arrived in Gdansk at 7:55. Polish students and their parents picked up the guests from the bus stop and took them home for a short rest. At 1:30 p.m. all participants of the project met in the main hall of the school. There was an official welcome by the headmistress of the school, who expressed her joy at the opportunity to take part in the project and warmly welcomed the guests from Hungary. Polish and Hungarian students talked for a long time about plans for the next few days and what they were going to do in Gdańsk. Everyone was excited and looking forward to the next days of the project. At the end of the project day, the Polish and Hungarian participants went to a joint lunch at a nearby restaurant.

Thursday 28.03.2023

The whole group met at school at 9:00. Polish and Hungarian students prepared breakfast together. Typical products that can be bought in spring in Polish stores appeared on the table. The common meal was enjoyed by all and was a great opportunity to talk and integrate. After breakfast, a tour of the school building took place. Polish students prepared a tour of the building, various rooms and places where children learn. Hungarian teachers also took part in the tour. We saw Erasmus corner dedicated to the project „Culture and tradition”, where there are photos from the trip to Hungary. Thanks to this, some people could find themselves in the photos. Positive memories from the Hungarian part of the project were also revived. In the multimedia classroom, we could watch presentations prepared by Hungarian students. The presentations concerned Hungarian and Polish Easter traditions. The first project we worked on was „painting eggs – pisanki”. Students received earlier prepared examples of local kaszubian patterns and were trying to decorate Easter eggs. In the afternoon Polish and Hungarian project participants worked in groups. Tablets were used. They searched for information on the appearance of Polish traditional regional costumes. This information was to be used by them to make art projects. At the end of the project day, the Polish and Hungarian participants went to have lunch at a nearby restaurant offering traditional Polish food.

Wednesday

29.03.2023

Poles and Hungarians spent this project day in the centre of Gdańsk. The first task was to visit Gdansk, which the Polish participants prepared for their Hungarian colleagues and teachers. Participants were divided into two groups. We started our tour from the Brama Wyzynna / Highland Gate. We visited the most important places in the Old Town. Polish participants prepared presentations on the most important places and monuments. In St. Mary's Church, which is the largest brick church in the world, we climbed the tower, from which there was a beautiful view of the whole city. We visited the museum of amber that is called Baltic gold. The city game was a very important point of the day. Poles and their Hungarian counterparts had to find special points, take selfies and send them to Polish teachers. Later, these photos were posted on the school's Facebook page. After this task, we took an ice cream break at a local ice cream shop. The last point of the day was visiting the observation wheel located on the Granaries Island. The day spent in Gdańsk was an opportunity to get to know the most beautiful places of old Gdańsk and learn about the history of this wonderful place.

Thursday

30.03

Thursday was the day of the project, which we spent in Sopot and Gdynia, two cities that together with Gdańsk are known as Tricity. Together with our Hungarian guests, we visited the centre of Sopot, Monte Cassino Street with beautiful Art Nouveau houses. The big attraction was the entrance to the longest pier in Europe. Polish students told the guests about the charms of Sopot and nearby Gdynia.

Hungarians could hear about the most important places and monuments and learn a very interesting and exciting story about founding Gdynia, which from a tiny village turned into a huge, bustling port city. Then we went to visit the Museum of Emigration, which is one of the biggest attractions of Gdynia. The Emigration Museum in Gdynia let people know the history of emigration from Polish lands beginning with the 19th century. The exposition presents various reasons for departure in multiple periods of time: from the political causes of the “Great Emigration” to the economic forces of the industrial revolution, as well as the mass emigration at the turn of 20th century and after. The history of emigration is also the history of Hungary, which is why this topic interested our guests so much.

Friday

31.03

Friday was the last day of the project. Poles and Hungarians learned Polish national dances. This task evoked a lot of emotions. When one group was learning dances, others participated in art workshops creating puppets dressed in traditional Polish costumes. After the workshop, we created an exhibition of our works in the school hall. A very important point of the last day was a Polish lesson prepared by Polish teachers and students for their Hungarian kids. Hungarians had the opportunity to learn basic phrases, which they may use during their stay in Poland. Learning tongue twisters was a lot of fun.

Parallel, a Hungarian and a Polish student, giving opportunity to give wider publicity for the project, created the project webpage <https://hungarianpolisherasmus.ewk.hu/>

It is not ready yet. In May, within a virtual mobility, Hungarian students will teach their Polish mates how to use and how to upload contents to our webpage.

A farewell party was organised at the end of the day. Parents of Polish students prepared traditional dishes that are eaten in Poland during Easter. During this party we handed in the certificates of attendance, farewell speeches were made and small gifts exchanged.

In addition to school activities, the families organised many other activities for the students.